

Pocatello District #025

Bannock County

3115 Pole Line Road, Pocatello, ID. 83204

Phone: (208) 232-3563 Fax: (208) 235-3280

Linda Powell, Superintendent

District Characteristics 2000-01

| | | | |
|-------------------------------|--------|---|--------|
| Fall Enrollment 2000-01 | 12,135 | Special Education: | |
| Average Daily Attendance | 11,777 | Special Education Students | 1,726 |
| State Ranking per ADA | 3 | Gifted and Talented Students | 510 |
| Number of Schools (sites): | | Number of LEP Students** | 374 |
| Elementary | 18 | National School Lunch Program: | |
| Secondary | 12 | Average Daily Participation | 6,277 |
| Number of Accredited Schools: | | Free and Reduced Meals | 4,659 |
| Approved | 21 | Lunch Price - Elementary | \$1.55 |
| Approved with Merit | 2 | Lunch Price - Secondary | \$1.65 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1999-00 | 4,648 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 867 | * Certificates of Completion issued at a district level | |
| Other Completions* | 3 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

The 2000-2001 school year featured a renewed commitment to increasing student achievement. The District provided leadership training aimed at improving its schools to principals and teacher leaders. The training featured sessions on data interpretation and analysis, standards-based teaching and learning, and instructional techniques based on "best practices." In addition, every elementary school in the District will begin using software aligned with the Iowa Test of Basic Skills in the fall of 2001.

In the spring of 2001 the District completed a facilities study designed to assist the School Board in creating a ten-year plan on how to best use its facilities. The study included a thorough analysis of each school building, enrollment projections and a series of community meetings to gather input. Recommendations from the study will be used as a guideline for District planning.

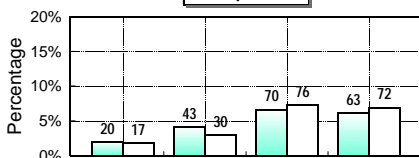
During the 2000-2001 school year, two of the District's elementary schools and one junior high school achieved "merit status" for their accreditation ratings from the State Department of Education. One high school and one junior high school obtained "exemplary status," according to Northwest Accreditation Standards.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 45.09% | 41.65% | 86.74% |
| Black | 0.54% | 0.48% | 1.02% |
| Hispanic | 3.36% | 2.84% | 6.20% |
| Nat. Amer. | 2.26% | 2.28% | 4.54% |
| Asian | 0.69% | 0.81% | 1.50% |
| Total | 51.94% | 48.06% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 99-00 | 1.96% | 4.14% | 6.67% | 6.11% |
| 00-01 | 1.75% | 2.96% | 7.24% | 6.91% |

Numbers in graph represent actual dropout counts per grade

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Increase Student Achievement:

The District required schools to create school improvement plans aimed at improving student test scores in the areas of reading, writing and math. To aid efforts to increase test scores, the District provided leadership training for principals and key teacher leaders. The District also purchased Compass Learning software and hardware for all elementary schools. The software is aligned with the Iowa Tests of Basic Skills.

Increase Parental Involvement:

The Superintendent began meeting with P.T.A. presidents from each school. "Parent Tips" designed to increase parental involvement were also included in the District's school/family calendar and community newsletter. The District established a committee made up of parents, teachers and administrators to create a parent/school partnership agreement aimed at increasing parental involvement.

Improve Communication:

The District used funds from a J.A. & Kathryn Albertson Foundation grant to conduct a Communication Audit. Recommendations made in this report will be used to create a communication plan. The District began publishing a community newsletter for patrons. The Superintendent established a "Hotline" that patrons can call to communicate their questions or concerns.

Balance the Budget:

The District worked to bring its staffing in line with state funding by implementing a hiring freeze. During the budgeting process, administrators worked to reduce expenditures. The District will establish a committee made up of community members, parents, staff and administrators to study the budget and come up with solutions.

Financial Information 2000-01

| | M & O Fund | % | All Funds | % |
|------------------|---------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$9,502,719 | 15.79% | \$15,425,603 | 19.43% |
| Other Sources | 1,621,206 | 2.69% | 6,708,294 | 8.45% |
| State | 48,909,319 | 81.26% | 51,110,942 | 64.37% |
| Federal | 159,058 | 0.26% | 6,151,912 | 7.75% |
| Total | \$60,192,302 | 100.00% | \$79,396,751 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-------------|
| Property Tax Replacement | \$1,802,707 |
| Lottery Revenues | \$460,703 |
| Technology Grant | \$424,002 |

| | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$37,929,231 | 64.91% | | |
| M & O Support Programs | 20,488,723 | 35.07% | | |
| M & O Other | 9,253 | 0.02% | | |
| Total M & O | \$58,427,207 | 100.00% | \$4,961 | 89 |
| Total ALL Funds | \$78,413,347 | 100.00% | \$6,658 | 79 |

Tax Levies at 9-1-2000

| | Total | Per ADA | Rank |
|----------------------------|-----------------|-----------|------|
| Property Market Values | \$1,808,742,047 | \$153,583 | 94 |
| Total General M & O Levies | 0.002989991 | | 49 |
| Total District Levies | 0.008101664 | | 13 |

Staff Data 2000-01

District Personnel:

| | FTE | ADA to FTE |
|---------------------------|--------|------------|
| Elementary Teachers | 328.00 | 19 |
| Secondary Teachers | 322.80 | 17 |
| Administrators | 49.50 | 238 |
| Other Certified Staff | 64.10 | 184 |
| Total Certified Staff | 764.40 | 15 |
| Total Non-Certified Staff | 381.10 | 31 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule | \$21,841 | |
| Highest Salary on Schedule | \$49,489 | |
| Average Elementary Teacher's Salary | \$41,257 | 6 |
| Average Secondary Teacher's Salary | \$40,580 | 4 |
| Superintendent's Salary | \$97,500 | 5 |

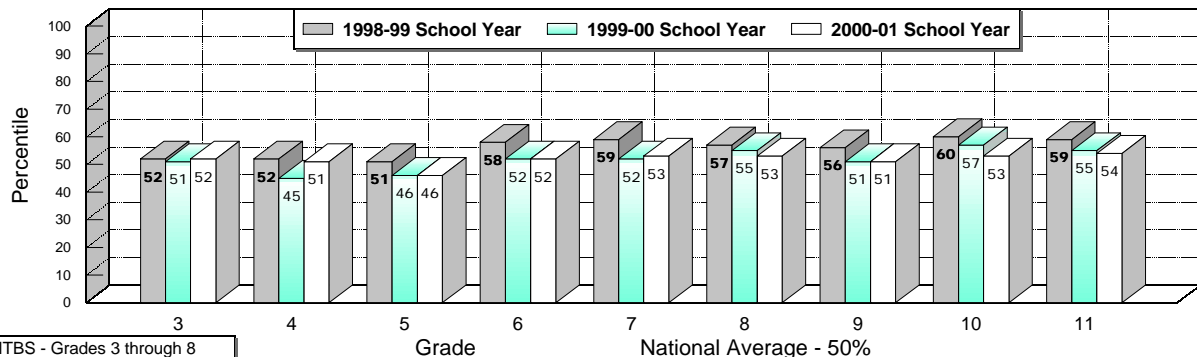
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



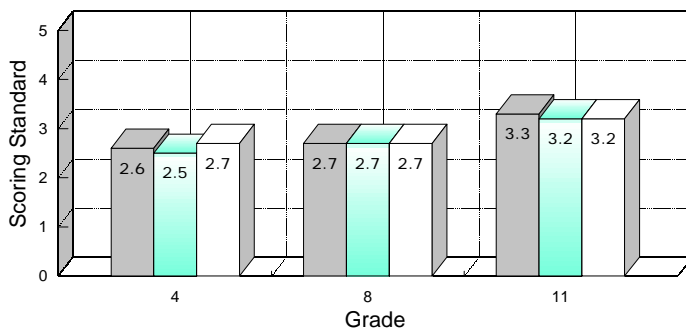
Testing Information 2000-01

Standard Testing Results

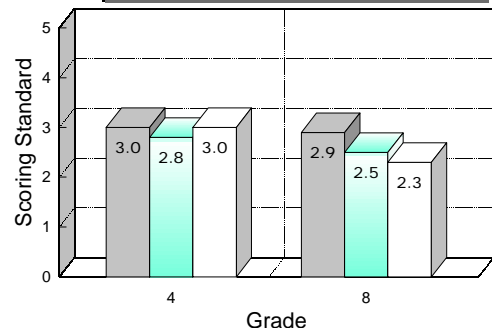
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal